

### Course Information

- **Instructor:** Jerry Nelson, Association of Christian Schools International (ACSI)
- **CEUs:** 6 Educational (6 hours)
- **Certification Option:** Completion of Courses 1–3 fulfills ACSI's Christian Philosophy of Education Requirement.

### Course Requirements

- **Assessments:** Pre- and post-assessments and an original artifact composition.
- **Engagement:** Activities, discussion forums, and formative assessments.
- **Artifact:** Must demonstrate understanding of a Christian philosophy of education and be approved by your school's administrator for certification applicants.

### Course Structure

- **Delivery:** Online via ACSI PD platform.
- **Format:** Asynchronous, allowing learners to progress at their own pace.
- **Materials:** Provided through ACSI PD platform.
  - Primary text used: *By Design*, Ch. 13



### Learning Outcomes

By the end of the course, participants will be able to:

- Apply biblical integration using the Integrating Core Model.
- Design lesson or unit plans reflecting worldview alignment.
- Reflect on teaching as formation of Christlikeness.

### Recommended Schedule

While the course is asynchronous and self-paced, devoting 1-2 hours per week will allow participants to complete the course in 6 weeks.

<b>Week 1</b>	Getting Started Session 1: Introduction to Biblical Integration	<b>Week 4</b>	Session 8: The Integrating Core Model Session 9: Cognitive Interactive Teaching ... Session 10: Student Processing Activities ...
<b>Week 2</b>	Session 2: What Biblical Integration Is and ... Session 3: A Worldview Approach Session 4: The Worldview Questions	<b>Week 5</b>	Session 11: Considerations Session 12: Lesson Reviews Session 13: Encouragement for the Journey
<b>Week 3</b>	Session 5: Subject Area Examples Session 6: Integration in Curricular Design Session 7: The Integrating Core	<b>Week 6</b>	Finish Course Artifact

### Course Artifact Checklist

**ARTIFACT:** a tangible product created to indicate mastery of a skill or component of knowledge

**Your Course 3 Artifact is a biblical integration lesson plan that includes the following elements:**

A content **objective** and worldview objective. (The worldview objective may be listed separately or as part of the content objective.)

A **worldview question** or sub-question addressed in the lesson accurately from a biblical worldview.

A motivation activity that engages students' minds and activates prior knowledge.

The presentation of **new information** (teacher, textbook, article, video, etc.)

Student processing activities that guides students:

- to **connect** the information to a biblical worldview,
- to **distinguish** information that conflicts with a biblical worldview,
- or to **study** the topic more in depth together.

**Critical thinking** that leads students to deeper understanding of a biblical worldview of the content.

**Assessment** (formative or summative) that assesses students' content knowledge as well as biblical understanding.

**If you are a school leader:** Instead of submitting a lesson plan and observation, you may choose to design and submit a presentation or training for biblical integration for your staff. (1 hour or longer)

#### Plan Your Observation:

Plan a date and time for your school administrator to observe your biblical integration lesson.

If you plan to complete this course in 6 weeks, select a date about 6 weeks from now for your observation.

Consider the subject area and content you will be teaching at that time as you prepare your biblical integration lesson.

#### Completing the CPoE Requirement:

At the end of this course, you will combine your artifacts from Courses 1–3 into one final Christian Philosophy of Education to submit to your administrator. This culminating project is a polished composition of your personal philosophy of education, supported by Scripture, that you can include in your educational portfolio.