

Course Information

- **Instructor:** Jerry Nelson, Association of Christian Schools International (ACSI)
- **CEUs:** 6 Educational (6 hours)
- **Certification Option:** Completion of Courses 1–3 fulfills ACSI's Christian Philosophy of Education Requirement.

Course Requirements

- **Assessments:** Pre- and post-assessments and an original artifact composition.
- **Engagement:** Activities, discussion forums, and formative assessments.
- **Artifact:** Must demonstrate understanding of a Christian philosophy of education and be approved by your school's administrator for certification applicants.

Course Structure

- **Delivery:** Online via ACSI PD platform.
- **Format:** Asynchronous, allowing learners to progress at their own pace.
- **Materials:** Provided through ACSI PD platform.
 - Primary text used: *By Design*, Section Two (Chs. 5–12)



Learning Outcomes

By the end of the course, participants will be able to:

- Clarify the respective roles of the home, church, and school in the education of children.
- Evaluate how Scripture defines the learner, teacher, and aim of education.
- Identify the purpose of the curriculum and explain its impact on the aims of education.

Recommended Schedule

While the course is asynchronous and self-paced, devoting 1-2 hours per week will allow participants to complete the course in 6 weeks.

Week 1	Getting Started Session 1: Educational Responsibility	Week 4	Session 8: A Teacher's Impact Session 9: The Source of Authority Session 10: The Purpose of Authority
Week 2	Session 2: The Roles of the Home & Church Session 3: The Role of School Session 4: The Nature of the Student ...	Week 5	Session 11: The Nature of the Curriculum Session 12: The Nature of the Subject Matter Session 13: A Biblical View of Knowledge Session 14: The Purpose of the Curriculum
Week 3	Session 5: How Students Learn Session 6: Commonalities & Differences ... Session 7: The Role of the Teacher	Week 6	Finish Course Artifact

Course Artifact Checklist

ARTIFACT: a tangible product created to indicate mastery of a skill or component of knowledge

Your Course 2 Artifact should:

Answer and justify the sociological question according to Scripture: Who has **primary responsibility** for the education of the child? What is **your role** as an educator?

Describe the **nature of the student** according to a biblical worldview. Explain how **learning should be designed** to support the student's nature.

Identify and prioritize the **roles of the teacher** according to a biblical worldview. Explain how to serve while also being the authority. Provide a specific example.

Describe each of the following parts of your **curriculum**:

- Plans
- Activities/methods
- Learning community/environment

Justify how your **curriculum supports the nature of students and learning**. (For example, the actional nature of students, similarities and differences among learners, the value of all students as image-bearers.)

Identify the **integrating core** of your curriculum and connect it to your aim of education.

Explain the **purpose of curriculum** and how it leads to the fulfillment of the aim of education.

If you are a school leader: Define and describe the role of a school leader according to a biblical worldview.

You may choose the same format as your Course 1 Artifact or a new one:

- For students: Picture book, poster, slideshow
- For parents: Podcast, newsletter, webpage, brochure
- For staff training: Video, slideshow, infographic
- For personal reflection: Journal, scrapbook

Your artifact should be an original composition.

- Reflecting your personal beliefs, values, and worldview
- Valuing your experience as an educator
- Informed by your study of Scripture