PROFILE NARRATIVE FOR ABIGAIL HUSON

Iowa Assessments™

Class: BRAKE
Building: LEON SPRINGS
District: Iowa Survey
Region: Riverside Report Demo
State: RD

Student: Huson, Abigail
Student ID: 0000720659
Form-Level: E-8
Test Date: 03/2018
Norms: Spring 2017
Grade: 2

Iowa Assessments	Test Scores			NPR Graph
	SS	PNPR	NPR	1 10 25 50 75 90 99
Reading	216		98	
Language	154		18	
Mathematics	203		98	
SURVEY COMPOSITE	**191**		**90**	

Legend
LEXILE = Lexile Range
NPR = National Percentile Rank
PNPR = Predicted NPR
QUANTILE = Quantile Range
SS = Developmental Standard Score

Abigail was recently given the Iowa Assessments. This report is designed to give you information about Abigail's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Abigail's Achievement Today

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Abigail.

Scores from 75-99 are in the above average range. Students with scores in this range may be ready for more advanced work including summarizing while reading, developing an advanced vocabulary, or writing with standard usage and grammar, as well as solving complex problems or analyzing data.

Scores from 25-74 are in the low average to high average range. Students with scores in this range may continue to improve by developing such skills as understanding facts when reading, building on existing vocabulary, or writing with standard usage and grammar, as well as understanding number operations or problem solving.

Scores from 1-24 are in the below average range. Students with scores in this range may require reinforcement in such areas as reading sentences, developing a basic vocabulary, or writing with standard usage and grammar, as well as interpreting representations of numbers or recognizing geometric patterns and shapes.

Abigail's Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The SS makes it possible to follow Abigail's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Your student's Lexile® range is 785L-885L. Your student's Quantile® range is 630Q-725Q. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading and the Quantile Framework for Mathematics.

PROFILE NARRATIVE FOR LUKE KELTON

Iowa Assessments™

Class:	CORUM	**Student:**	Kelton, Luke
Building:	LEON SPRINGS	**Student ID:**	0000670726
		Form-Level:	E-13
District:	Iowa Survey	**Test Date:**	03/2018
Region:	Riverside Report Demo	**Norms:**	Spring 2017
State:	RD	**Grade:**	7

Iowa Assessments	Test Scores			NPR Graph
	SS	PNPR	NPR	1 10 25 50 75 90 99
Reading	267		76	
Written Expression	289		80	
Mathematics	261		70	
SURVEY COMPOSITE	**272**		**80**	

Legend

LEXILE = Lexile Range
NPR = National Percentile Rank
PNPR = Predicted NPR
QUANTILE = Quantile Range
SS = Developmental Standard Score

Luke was recently given the Iowa Assessments. This report is designed to give you information about Luke's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Luke's Achievement Today

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Luke.

Scores from 75-99 are in the above average range. Students with scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Luke's Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The SS makes it possible to follow Luke's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Your student's Lexile® range is 1085L-1185L. Your student's Quantile® range is 940Q-1040Q. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading and the Quantile Framework for Mathematics.