



Self-Study Outline for Schools

Inspire Self-Study Outline

The purpose of this document is to allow schools to review the Inspire Self-study layout before beginning their work in the FABRIC platform.

Writing Tips: Inspire is meant to encourage schools to provide concise writing.

Profile

HOS name and Email

Self-Study Committee Chair Info -fill in a chart listing your committee chairs

School Demographics – for each campus, provide grades accredited and enrollment, as well as addresses of any multiple campus locations.

Introduction

Background and Overview- Include a brief history, your school's mission, an overview of your current school program/demographics, and a summary of your self-study process. (Not to exceed one page)

Significant Changes- List any significant changes since your last accreditation visit.

Response to Previous Recommendations- Discuss completion or any recommendation that continues to be an area for improvement

Stakeholder Feedback and Surveys

School's Process- Briefly describe the school's process for gathering stakeholder feedback for school improvement. Include specific stakeholder groups involved.

School's Conclusions-

Summarize the overall conclusions drawn from the feedback received.

Describe how the school plans to utilize conclusions to leverage strengths and develop goals for improvement.

Domains

There will be a page for each of the 6 domains in the Inspire protocol. You will mark your school's rating and upload evidence for each indicator. Any addendum your school will use will appear in this section as well.

Indicators: A list of indicators can be found in Fabric under the Organization Representative Persona (Orange Bar on top of the Fabric screen) > Click on Standards Tab > Click Inspire Accreditation Standards about halfway down the list.

UPLOADING TIPS: If you plan to use Google Drive, please note that each file must be downloaded from Google Drive to your computer and then uploaded to the platform. Any files stored on your computer can be directly uploaded to Fabric.

[Standard 11 Checklist:](#) Upload the requested evidence in Fabric.

List of Strengths for that domain

List of Areas of Improvement for that domain

Domain Reflection- Based on analysis of indicator ratings, strengths, and areas for improvement, reflect on your school's distinctives and challenges in this domain. (1- 3 paragraphs)

Infant-Toddler- Indicators will populate if you are seeking EE accreditation with Infant/ Toddlers

Conclusion

Prioritized Goals for Improvement. Based on the school's analysis of evidence, indicators, areas for improvement, and reflective questions, list the high-priority areas that you believe should be ongoing improvement goals. The Visiting Team will pay special attention to these areas and will determine if any additional goals should be recommended. The final day of the visit, your leadership team and the visiting team will engage in collaborative discussion of these high priority goals. Following the team visit, you will create and submit an Accreditation Action Plan (AAP) including goals, timelines, and how the plan will be monitored. Each year of your accreditation term, you will report AAP progress through your Annual Report.

Provide 3-5 Prioritized goals

Closing Thoughts on the Inspire Process- Reflect on the "whole experience" of this accreditation journey. Please share any final thoughts on what this has done for your school, what you learned about your team, how you might want to approach the next cycle, etc.

Accreditation Recommendation Ballot- This page is to be completed by reviewers during the site visit. No action is required from the school.

Helpful Tools:

[School Self-Study Instructions-](#) guide to assist in completing the Self-Study in Fabric

[General Introduction to Fabric Video](#)